

## PERSON SPECIFICATION

**Assistant Curriculum Leader for Science**  
**TLR2 £4226 + September 2010 pay award & Laptop**  
**To start September 2010 or sooner**

**Main duties:** see Job Description

**Responsible to:**

- Senior Leadership Team Line Manager
- Headteacher

ATTRIBUTES	CRITERIA	HOW IDENTIFIED	ESSENTIAL/ DESIRABLE
Relevant Experience	<ul style="list-style-type: none"> <li>▪ Excellent classroom practitioner with management potential.</li> <li>▪ Successful science teaching.</li> <li>▪ Enthusiastic potential leader with high standards and a record of success.</li> <li>▪ Experience of teaching sciences to GCSE including single sciences.</li> </ul>	Application Application/Reference Interview Application	Essential Essential Essential Desirable
Education & Training attainments	<ul style="list-style-type: none"> <li>▪ Qualified teacher status.</li> <li>▪ Degree or equivalent qualification in a science related subject area.</li> <li>▪ Evidence of recent in-service training in the specialist subject and other related areas.</li> <li>▪ Excellent ICT capability.</li> </ul>	Application Application  Application  Application/Interview	Essential Essential  Desirable  Desirable
General & Special Knowledge	<ul style="list-style-type: none"> <li>▪ Able to demonstrate a thorough knowledge of science teaching at KS3 and KS4.</li> <li>▪ Able to demonstrate knowledge of innovative approaches to the teaching of science.</li> <li>▪ Able to work with a team of specialist teachers, technicians and support staff.</li> <li>▪ Able to demonstrate a clear knowledge of the secondary strategy related to science, including APP.</li> <li>▪ Able to build new ideas and approaches from developmental work and training into schemes of work.</li> </ul>	Application/Interview  Application/Interview  Interview/Reference  Application  Application	Essential  Desirable  Essential  Essential  Desirable

Skills & Abilities	<ul style="list-style-type: none"> <li>▪ Must be an effective teacher, skilful in communicating with individuals and have a positive presence in the classroom environment.</li> <li>▪ Ability to employ a range of teaching and learning techniques and styles.</li> <li>▪ Ability to observe, monitor and evaluate the capability of members of the science department, including offering support and giving effective feedback.</li> <li>▪ Potential to identify departmental priorities, which contribute to the school improvement plan.</li> <li>▪ Ability to use numerical data, the findings of work sampling and classroom observations to identify strengths and weaknesses in performance and provision in the subject and to set learning goals for pupils and teacher; identify under performing groups of pupils and provide intervention programmes matched to pupils needs.</li> </ul>	Reference/Interview  Interview  Application/Reference  Application  Reference	Essential  Essential  Desirable  Desirable  Desirable
Any additional factors	<ul style="list-style-type: none"> <li>▪ Must be confident, flexible, enthusiastic, approachable and able to inspire others.</li> <li>▪ Willingness to undertake professional development in the specialist subject and other related areas.</li> <li>▪ Willingness to assist in the development of extra curricular &amp; booster activities.</li> <li>▪ Must be determined to raise achievement.</li> <li>▪ Be an effective form tutor.</li> <li>▪ Ability to promote inclusive teaching.</li> <li>▪ Encourage and support departmental colleagues to lead aspects of the department's work.</li> </ul>	Interview  Application  Application  Application Application Reference Interview	Essential  Essential  Essential  Essential Desirable Essential Desirable